

## PHYS1106 Syllabus

### Course Description and Prerequisites

This course, Electricity and Magnetism Laboratory (PHYS1106), provides training in instrumentation and offers in-depth understanding of physics concepts and laws that are discussed in PHYS1304 (Introductory Electricity and Magnetism) and PHYS1308 (General Physics - Electricity and Magnetism). This is achieved through observation, measurement, data acquisition and analysis in each lab. The lab sessions are grouped into modules, with each module focusing on one specific topic such as Static Electricity or Optics, and follow the two lecturing courses as close as possible so that students apply the concepts discussed in lectures in lab, or are exposed to the concepts with hands-on experience shortly before the discussions of them in lecture.

Each module may contain one, two or three lab sessions. In each module, there are two (sometimes three) documents, the *pre-lab* and the *lab manual* (the third one: *instruments*), that students **must** read before coming to the lab. The *pre-lab* document describes the physics and its connection to the real world. The *lab manual* offers detailed information about how to set up the instruments and perform the measurements. The purpose of the document regarding the instruments is to broaden the knowledge of the tools that will be used in the module.

Lab manuals are in the required textbook. Students **are required to read** the lab materials before each lab.

The 3-hour lab session is organized in two parts: the 1-hour co-operative problem solving session and the 2-hour lab. The class is divided into groups of 3 students each and assigned a role: Manager, Scribe, and Skeptic. Each group will work on the co-op problem. The Manager will direct the solution, the Skeptic will question it, and the Scribe will record it. **One person is selected in the group to complete and submit the solution form in Canvas. This solution will be graded and the grade distributed to the group members.** This grade comprises 10% of the final grade. The groups will be kept for three lab sessions, after which the groups will be reconstituted. Lab groups will be selected at the beginning of each module and are not necessarily the same as the co-op groups. The 2-hour lab part begins with a quiz to check on your readiness for the measurement part. This quiz is open-book and discussion in your group is allowed. Students must answer all questions in this quiz correctly before being given the instruments to conduct the measurements. Those who fail to score 100% will have to read the documents in the lab and re-take the quiz, at the expense of the lab time of your whole group. **The score of this particular quiz will not go into your final grade.**

**There is one report for each module, except Module 0.** A template of the report is provided. Students are encouraged to write the report during each lab session when discussions in your group and with the TAs are possible. The lab report (in PDF) is to be submitted in Canvas no later than midnight on day one of the next module. That is,

the deadline to submit the report in Canvas is 11:59 PM of the day of the start of the next module. To help provide in-depth understanding of the physics in the module, a list of questions (often open questions) called *Q and D* is provided. Please review these questions before the start of the measurements. Try to find the answers to the questions in the measurements and through discussions in your group. **One student in the group will upload the answers to the *Q and D* (as a PDF file) together with the lab report in Canvas. These will be graded and the grade distributed to the group members. It is the responsibility of all group members to make sure that the submission is done before the deadline in Canvas.**

The prerequisite to this course is PHYS1105 or pass a self-test. Basic knowledge and skills of a college student are assumed. These include math (algebra, trigonometry, and calculus), computer and computing (install and run a program, document editing, excel-like spreadsheet level data processing and graphing, curve fitting and histogram).

The lab sessions will be run by professor Richard Guarino ([rguarino@smu.edu](mailto:rguarino@smu.edu)).

### **Learning objectives and lab manuals**

**Learning outcomes** At the conclusion of this lab course, devoted students will receive training on basic instruments in measurements of current, voltage, resistance, capacitance, light intensity and interference. Students will understand measurement uncertainties (errors) and verify or re-discover laws in electricity, magnetism and optics. Students will also learn how to research for information that is not provided in the lab manual, to analyze and present (with plots and tables) observations and measurements, and finally to write lab reports in a scientific way.

**Lab manuals** The lab manuals are included in the required textbook.

### **Required Items**

- Laptop/Notebook with Office 365.
- [University Laboratory Manuals](#) Preliminary Edition by Jingbo Ye, Richard Guarino, and Austin Mullins. ISBN: 979-8-8233-1303-2
- Any scientific calculator.

## Course Format and Information

This is a lab course. Students **must** read the documents *pre-lab* and *lab manual* and understand the requirements before coming to the lab. After discussions with the lab instructor, and a thorough understanding of the problem in the lab, students will set up the instruments and perform the measurements. Students should start to analyze the acquired data and start to write the lab report immediately after the measurement, and discuss with the lab instructor about issues in the lab. Lab partners should work together on their lab report during the lab period.

Class attendance is required. Each member of the lab group must be present for the entire module in order to submit a group lab report and Q and D. If a member misses a lab, they must make-up the missing lab work and submit their own lab report and Q and D. Lab make-up can be arranged for those with a formal sick leave from a physician or a formal leave request from your academic supervisor on family emergency or other excused absence following strictly the SMU policy. No other requests for lab make-up will be accepted. All make-up work must be finished before the last day of classes.

### Grading policy:

The final grade will be the simple average of the scores of each co-op (10% weight), *Q and D* (20% weight) and the report (70% weight). The grade of the lab report has two parts: the technical correctness (95%) and professionalism (5%). This 5% professionalism in the lab report grade will be deducted if a student violates SMU and course specific policies. There will be no written tests and exams in this course. The numerical grade and letter grade conversion is based on:

Letter	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
Numerical (%)	90.0	85.0	80.0	75.0	70.0	66.6	63.3	60.0	56.6	53.3	50.0	

**SMU Required Syllabus Statements:** please refer to these SMU policies and supports as posted at <https://www.smu.edu/OIT/AcademicTech/Instructional-Guidelines/Syllabus/required-syllabus-statements>

**Covid-19 policy related to this class:** we follow SMU's policy posted at <https://www.smu.edu/Coronavirus>.

**Schedule:** See details listed in Canvas. Below is a list of the modules and labs by day

Module # and name	Lab	Day and #
0, Introduction and basic skill training	Information and review on excel, Capstone and sensors	#1, Jun. 30
	The use of DMM, Oscilloscope and Function generator	#2, Jul. 3
1, Error Analysis	Error Analysis	#3, Jul. 5
2, Static Electricity	Electric Forces and Charges	#4, Jul. 7
	Electric Field and Potential	#5, Jul. 10
	Capacitance – Parallel Plates	#6, Jul. 12
3, Ohm’s Law and DC Circuits	Ohm’s Law	#7, Jul. 14
	Direct Current Circuits and Kirchhoff’s Rules	#8, Jul. 17
4, Time Varying or AC Circuits	Time Varying (RC) Circuits and Oscilloscope	#9, Jul. 19
5, Magnetism and Electromagnetic Induction	Magnetic Dipole Moment	#10, Jul. 21
	Electromagnetic Induction	#11, Jul. 24
6. Optics	Reflection, Refraction and Index of Refraction	#12, Jul. 26
	Properties of Lenses	#13, Jul. 28
	Young’s Double Slit	#14, Jul. 31